

Title of Position: Great Oaks Charter School – Wilmington Middle School Mathematics Coach

Reports To: Middle School Principal

Date of Employment: Immediately

Description of Position:

The Middle School Mathematics Coach will design, plan, and engage in mentoring and instructional support to teachers and implement comprehensive school-based professional learning. The Middle School Mathematics coach will provide guidance on the implementation of district adopted and standards-based curriculum, instruction, assessment, and professional learning within his/her assigned school. The scope of work will require coordination and collaboration with the Department of Education and with district and school personnel.

Major Responsibilities:

- Communicate Delaware Mathematics Standards, learning outcomes, and Standards for Mathematical Practice to the school staff through leading job-embedded professional learning
- Assist the school/district with the implementation of district adopted high quality materials and the creation of high quality unit/curriculum development
- Share strategies that support the implementation of the standards aligned instructional material and the Standards for Mathematical Practice
- Share instructional strategies that support student's critical thinking, creativity, and problem-solving acumen during mathematics instruction, and strategies to support teacher instruction for student engagement leading to understanding of mathematics
- Develop and implement a coaching schedule with teachers included in the coaching cycle.
- Assist with the development of strategies to increase mathematics achievement for all student groups working with PLCs and building leaders to address issues of equity and access
- Support teachers with the analysis of student achievement data and help teachers plan for and adjust instruction based on the results
- Plan and deliver mathematics professional learning for mathematics teachers and co-teachers, including addressing differentiation of instruction
- Work collaboratively with school-based administration to implement the elements from the school strategic and/or professional learning plan applicable to increasing student mathematics performance
- Mentor novice mathematics teachers, including strategies such as modeling and co-teaching
- Build and share high quality professional learning to support the skillful use of high quality instructional materials
- Receive professional learning and engage in reflection and data review with the DDOE Education Associates (one day per month – see attached schedule)
- Gather data and share evidence of impact of the above activities on teacher practice and student learning in the assigned school
- Be an active and contributing member of the Delaware Math Cadre which may include designing presentations and planning learning sessions for the cadre members (one day per month – see attached schedule)

Desired Qualifications and Skills:

Education:

- Master's Degree from an accredited college or university
- Concentration in curriculum, instruction, administration/leadership, mathematics education/leadership, and/or professional development; certification in secondary mathematics education preferred
- Hold a (or be eligible for) Delaware Educator Licensure and Certification as a Middle Level Mathematics Teacher or Secondary Mathematics Teacher

Experience:

- Minimum of five years successful mathematics teaching in a middle or high school classroom or similar experience
- Firm knowledge of Delaware State Standards for Mathematics
- Preferred experience with supporting teachers in a mentoring or coaching capacity
- Preferred experience with leading teacher professional learning
- Knowledge of national and international models of successful mathematics curricula
- Leadership experience with successful K-12 mathematics reform initiatives at the school, district, and/or statewide level

Skills:

- Knowledge and skills in best practices of professional learning for adult learners
- Excellent oral and written communication skills
- Highly motivated and performs responsibilities with minimal supervision
- Capable of setting priorities and working under pressure
- Be able to proactively problem-solve with professionalism
- Excellent interpersonal skills and the ability to work with a variety of stakeholders in a professional, tactful, and congenial manner
- Exercise discretion and confidentiality appropriately
- Accepts constructive feedback in order to grow professionally

Salary:

Salary will be computed in accordance with the educational level and work experience of the individual selected and in accordance with salary schedules for employees of the district.

Apply to:

Samanta Lopez, Middle School Principal
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